

## CISS Project-based Professional Learning

This menu is designed to provide ongoing professional learning to suit the needs of teachers in their own contexts. The menu supports the aims of national and international education priorities. Teachers participate in professional learning which they then use directly to facilitate a project with their own learners. Project-based professional learning can be offered with on-going support at times to suit the teachers involved. Time-scales and meetings are agreed by participants in the initial project planning stage.

	<b>Project</b>	<b>Resources</b>
1.	<p><b>The Dragon of the Western Sea (in partnership with Scottish Opera)</b></p> <p>This project will be delivered in partnership with Scottish Opera and is designed to complement the context and content of the story in combination with a range of activities that support the learning of Mandarin. It will also explore aspects of China's cultural heritage, providing a valuable context for the story of the opera.</p> <p>The project facilitates creative activities including role play, calligraphy and interactive games for learners.</p>	<p style="text-align: center;">Sound files Examples of props Learner passports Background information Curricular links</p>
2.	<p><b>Grow your mind-set and be a good sport with Mandarin</b></p> <p>This project aims to combine the learning of Mandarin with skills for numeracy, literacy and health and wellbeing. There is a particular focus on growth mind-set with cross-curricular links. The context is about a monkey who has to overcome challenges as he sets out on his journey. The story is available in English with tasks to support the development of literacy skills. It is then linked to Mandarin and a wider Chinese cultural focus.</p> <p>There is also a possibility of a visit from a sports personality to speak to learners.</p>	<p style="text-align: center;">Monkey King story Ideas for curriculum links Sound files Learner passports Background information e-books</p>
3.	<p><b>Making a difference with Mandarin and learning for sustainability</b></p> <p>This project allows teachers and learners to explore Mandarin and China in the context of the United Nation's Goals for Sustainable Development. It involves links with local businesses, environmental and nature connections and activities which support the development of British Council skills for learning for sustainability.</p> <p>There are many curricular links including science and experiments.</p>	<p style="text-align: center;">Background information including case studies John Muir booklet Ideas for linking Planning documents Learner passports Hungry Caterpillar Floating/sinking science Links to job profiles and role plays Sound files</p>

4.	<p><b>Achieving memories in Mandarin</b></p> <p>This project aims to combine recognised wider achievement awards such as Junior Award Scheme for Schools (JASS), the John Muir Award and the Historic Hero Award with the learning of Mandarin and Chinese culture. It involves a wide range of activities that suit the context of learners and includes community links and family learning.</p> <p>The project aims to support the teacher/facilitator in supporting literacy, numeracy, health and wellbeing and wider curricular links. It can be completed in school and outdoors and also with learners from a school in China and is an effective means of facilitating joint or individual school projects.</p>	<p>Background information including case studies</p> <p>Job profiles (L3)</p> <p>John Muir booklet</p> <p>Ideas for curricular links</p> <p>Planning documents</p> <p>Learner passports</p> <p>Sound files</p> <p>e-books</p> <p>Hungry Caterpillar</p>
5.	<p><b>If you go down to the woods today...</b></p> <p>This project combines resources and ideas from Forestry Commission Scotland (Wolf Brother's Wildwoods based upon a novel called Wolf Brother by Michelle Paver) with ideas for outdoor learning in Mandarin. It includes the study of peoples in Mesolithic Scotland and China. There are opportunities for learning Mandarin outdoors and in the classroom, as well as comparing early life in Scotland and in China.</p>	<p>Wolf Brother's Wildwoods</p> <p>Learner passports</p> <p>Sound files</p> <p>Outdoor learning postcards</p> <p>Hungry Caterpillar</p> <p>Ideas for curricular links</p> <p>Background information</p> <p>e-books</p>
6.	<p><b>Smart art with Chinese</b></p> <p>This project aims to introduce learners to the wonderful world of Chinese art. It allows them to explore Chinese paintings, porcelain, lacquerware and more. It will also provide opportunities for creating their own art work. The project supports the learning of Mandarin and the development of literacy and creativity skills.</p>	<p>Background information</p> <p>Learner passport</p> <p>Research</p> <p>Exemplification/ presentations</p> <p>Curricular planning</p> <p>YouTube links</p> <p>Opera masks</p>
7.	<p><b>Map your Mandarin</b></p> <p>This project allows learners to explore the geography of China with a particular focus on mountains, rivers and provinces. It includes language links to Mandarin and the understanding and writing of basic characters which relate to this theme.</p>	<p>Exemplification/ presentations</p> <p>Learner passport</p> <p>Curricular links</p> <p>Background information</p> <p>E-books</p>
8.	<p><b>Roads to China</b></p> <p>This project has a specific focus on the Silk Road and the Great Wall. Both have</p>	<p>Exemplification/presentat</p>

	<p>had a significant impact upon the life and culture of China. The project will help learners to discover and create their own learning journey and learning wall. It will also explore aspects of China's cultural heritage, providing valuable context for a range of activities that support the learning of Mandarin. The project provides learners with creative activities including role play, calligraphy and interactive games.</p>	<p>ions</p> <p>Learner passport</p> <p>Curricular links</p> <p>Background information</p> <p>E-books</p>
9.	<p><b>Parent/carer engagement with the learning of Mandarin</b></p> <p>This workshop is designed for parents/carers in school clusters or in parent forums who would like to:</p> <ul style="list-style-type: none"> <li>• Find out more about supporting their child with the learning of Mandarin</li> <li>• Discover the relevance of learning Mandarin in today's world</li> <li>• Experience taster sessions of Mandarin and of Chinese culture</li> <li>• Participate and share in dialogue about the learning of Mandarin and share any thoughts</li> <li>• Understand how the learning of Mandarin supports the development of skills in literacy and numeracy and is linked to health and wellbeing and raising attainment</li> </ul> <p>We recognise that each school, cluster and local authority has different needs according to context, resources and where they are on their journey with Mandarin. Bespoke workshops can be organised to suit specific needs and requirements.</p>	<p>Variety of resources to suit context</p>
10.	<p><b>CISS at your service! What CISS can do for you</b></p> <p>This session will give you an overview of who we are, what we can offer, what support is available and what materials are suitable for the age and stage in your schools. We can tailor the workshop according to your circumstances and needs.</p> <p>We will also illustrate how the learning of Mandarin at any stage can address the overarching priorities of literacy, numeracy and health and wellbeing, as highlighted in the <a href="#">National Improvement Framework</a> and the <a href="#">Curriculum for Excellence</a>.</p>	<p>Variety of resources to suit context</p>

## NOTES

### Project Planning

- Each project begins with bespoke and contextualised professional learning for staff involved in leading a project in schools/clusters/local authorities. This involves creative pedagogical approaches and resources to support the project, as well as follow-up coaching or support as desired.
- All projects can be delivered in the context of Mandarin as an L3
- If there are any projects you are interested in developing which do not feature on the menu, CISS can provide bespoke support your context and the needs of your learners.

- If you would like to carry out a Practitioner Enquiry into how a project impacts upon learning in your classroom with a specific focus, CISS can support you with this.

## Booking

If you are considering making a booking for SCILT/CISS professional learning please be aware that all workshops are free, however we have an expectation that:

- ✓ a local authority making a booking will open up and advertise the workshop to neighbouring authorities.
- ✓ a primary school making a booking will open up and advertise the workshop to the rest of the schools in their cluster.
- ✓ a secondary school making a booking will open up and advertise the workshop to the rest of the secondary schools in their local authority.
- You find a date and a venue and send us a request [http://bit.ly/CISSCLPL\\_1819](http://bit.ly/CISSCLPL_1819). Staff availability permitting, we will accommodate you.
- Project based professional learning numbers and times are negotiated with participants as we support them before, during and post training.
- CISS presenters will need a computer/laptop, data projector, audio speakers and access to reliable internet. Please let us know if you are NOT able to provide this equipment at your venue.
- Some workshops have associated handouts and photocopying. We request that any handouts or photocopying be provided by the host venue. We will let you know in advance if this is the case.
- Participants should sign up for the workshops via the SCILT website. Online registration with SCILT/CISS will ensure that participants receive all course materials before and after the workshop. You will be provided with a link to disseminate to interested colleagues within and beyond your local authority.
- Workshop participants are grateful for the provision of refreshments.
- An electronic evaluation will be sent out to all participants after the event.

To make a booking please complete a request form [http://bit.ly/CISSCLPL\\_1819](http://bit.ly/CISSCLPL_1819).

If you have any questions about the content of workshops please email [scilt@strath.ac.uk](mailto:scilt@strath.ac.uk).